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ABSTRACT

This collection of papers examines key failures in modern U.S. education and shows how parents, policymakers, and teachers can make changes that will raise the level of student performance. The papers were presented at a 1997 conference designed to examine how elementary and secondary school students learn and are taught in the classroom. The papers include: "From Progressive Education to Discovery Learning" (Williamson M. Evers); "What Is Wrong with American Education?" (Bonnie Grossen); "Reading: A Research-Based Approach" (Jack M. Fletcher and G. Reid Lyon); "Preventing Failure in Early Reading Programs: A Summary of Research and Instructional Best Practice" (Bill Honig); "Spelling and Language Structure: An Essential Foundation for Literacy" (Louisa Cook Moats); "Mathematics Achievement: First in the World by the Year 2000?" (Harold W. Stevenson); "Measurement and Reform" (Maureen DiMarco); and "Research-Based Education Policy" (E.D. Hirsch, Jr.). The conference agenda is appended. (Each paper contains references.) (SM)

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